

# **Barton Seagrave Primary School**

## **Climate Action Plan 2026–2029**

### **Vision Statement**

At Barton Seagrave Primary School, we are committed to reducing our environmental impact, improving the sustainability of our school site and operations, and educating our children to become responsible citizens who understand their role in protecting the environment for future generations.

### **1. School Context**

**School Name:** Barton Seagrave Primary School

**Sustainability Lead:** Alison Palmer

**Governor Responsible:**

**Date Approved:**

**Review Date:**

### **Current Strengths**

- Recycling systems in place.
- Food waste collection established.
- Environmental themes taught through the curriculum.
- Outdoor learning opportunities available.
- School grounds support biodiversity.
- Pupils have opportunities to take on leadership roles (Eco Council).

### **Areas for Development**

- Reduce energy consumption.
- Increase awareness of sustainability across the curriculum.
- Improve biodiversity on the school site.
- Develop climate resilience planning.

## 2. Climate Risks and Resilience

The school has identified the following potential risks associated with climate change:

Risk	Potential Impact
Extreme heat	Uncomfortable learning environments and reduced concentration
Severe weather	Disruption to school operations and site damage
Heavy rainfall	Localised flooding and access issues
Water shortages	Increased costs and restricted water use
Poor air quality	Impact on pupil and staff wellbeing

The school will consider these risks when making decisions about premises, grounds and future developments.

## 3. Climate Action Priorities

### Priority 1 – Reduce Energy Consumption

Action	Lead	Timescale	Success Criteria
Promote switching off lights, screens and equipment when not in use	Sustainability Lead	Ongoing	Reduced energy consumption
Monitor utility usage termly	SBM/Site Team	Termly	Usage reports reviewed
Investigate opportunities for further LED lighting upgrades	SBM	2026-27	Feasibility reviewed
Include energy-saving reminders in assemblies and newsletters	Sustainability Lead	Ongoing	Increased awareness

## Priority 2 – Reduce Waste

Action	Lead	Timescale	Success Criteria
Maintain recycling provision throughout school	Site Team	Ongoing	Recycling available in key areas
Continue food waste recycling arrangements	Site Team	Ongoing	Food waste diverted from landfill
Promote reduction in paper use where appropriate	Staff Team	Ongoing	Reduced paper consumption
Encourage further use of reusable water bottles and ecological packaging for snacks	Staff Team	Ongoing	Increased use of reusables

## Priority 3 – Enhance Biodiversity

Action	Lead	Timescale	Success Criteria
Develop wildlife-friendly areas on the school grounds	Sustainability Lead	2026-27	Additional habitat created
Encourage planting activities with pupils	Staff Team	Annual	Increased pupil involvement
Maintain and enhance existing green spaces	Site Team	Ongoing	Improved biodiversity
Participate in environmental awareness events	Sustainability Lead	Annual	School involvement demonstrated

#### Priority 4 – Climate Education

Action	Lead	Timescale	Success Criteria
Include sustainability themes within the curriculum where appropriate	Subject Leaders	Ongoing	Curriculum plans reflect sustainability
Promote environmental awareness through assemblies	SLT	Ongoing	Assemblies delivered
Support pupil leadership opportunities linked to sustainability	Sustainability Lead	Ongoing	Pupil involvement increased
Celebrate environmental achievements in newsletters and displays	Staff Team	Ongoing	Achievements shared

#### Priority 5 – Climate Resilience

Action	Lead	Timescale	Success Criteria
Review procedures for extreme weather events	SLT	Annual	Procedures updated
Consider shade provision in outdoor areas	SBM	2027-28	Areas identified/improved
Encourage water conservation practices	Staff Team	Ongoing	Increased awareness
Monitor site risks relating to weather events	Site Team	Ongoing	Risks managed effectively

#### **4. Monitoring and Review**

Progress against this Climate Action Plan will be reviewed annually by the Sustainability Lead and reported to governors.

The school will:

- Monitor progress against agreed actions.
- Review emerging climate risks.
- Update priorities as required.
- Celebrate achievements with pupils, staff and the wider community.

#### **Success Measures by 2029**

- ✓ Increased pupil understanding of sustainability and environmental responsibility.
- ✓ Reduction in energy consumption where feasible.
- ✓ Continued reduction in waste sent to landfill.
- ✓ Improved biodiversity across the school grounds.
- ✓ Climate and sustainability considerations embedded within school decision-making.